

## Seamer and Irton CP School Progression of knowledge and skills in Computing Programming A – Spring 1 & Programming B – Summer 2



The Programming stand is taught twice a year, with the same concept revisited and covered in more depth. The following year incorporates the previous skills, whilst progressing onto a new concept.

Throughout each half term, pupils are exposed to a range of computing careers linked directly to the cultural capital of our pupils and highlighting that computing can be aspirational and accessible to all. Visits by a diverse range of adults, based within the local community, will provide pupils with clear links to STEM career opportunities. Equity, diversity and inclusion are addressed through highlighting pioneers and influencers who represent a broad and inclusive range of characteristics, alongside those from differing socio-economic and cultural backgrounds, these are annually reviewed to ensure our pupils are exposed to relevant and meaningful experiences.

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Programming A: Spring 1	Pupils will identify and sequence events from a familiar story or	Programming A - Moving a robot	Programming A – Robot algorithms	Programming-a- sequence-in-music	Programming-a- repetition-in- shapes	Programming-a- selection-in- physical- computing (link below)	Programming-a- variables-in-games
	song they are learning. In this way they will learn that the order of events is important.	Writing short algorithms and programs for floor robots, and predicting program outcomes.	Creating and debugging programs, and using logical reasoning to make predictions.	Sequencing sounds Creating sequences in a block-based programming language to make music.	Repetition in shapes Using a text-based programming language to explore count-controlled loops when drawing shapes.	Selection in physical computing Exploring conditions and selection using a programmable microcontroller.	Variables in games Exploring variables when designing and coding a game.
		No. of lessons: 6	No. of lessons: 6	No. of lessons: 6	No. of lessons: 6	No. of lessons: 6 Getting started	No. of lessons: 6
		Skills and Concept Progression <u>Learning Graph</u>	Skills and Concept Progression <u>Learning Graph</u>	Skills and Concept Progression <u>Learning Graph</u>	Skills and Concept Progression <u>Learning Graph</u>	with a Crumble - teachictnt.org.uk	Skills and Concept Progression Learning Graph

Vocabulary	Bee-bot, forwards, backwards, turn, clear, go, commands, instructions, directions, plan, algorithm, program, route	Instruction, Sequence, Clear, Order, Commands, Prediction, Design, Route, Debugging	Programming, Scratch, Blocks, Code, Sprite, Costume, Stage, Backdrop, Motion, Point in direction, Go to, Event, Task, Run the code, Order, Note, Chord, Bug	Commands, code, snippet, pattern repetition repeat value trace decompose procedure	Programming, Circuit, Electricity, Microcontroller, Code, LED, Algorithm, Motor, Modify, Debugging	Variable, Change, Name, Value, Set, Design, Event, Code, Task, Test, Motion, Callout
Aspirational Careers Education Including links to Equity, Diversity and Inclusion	Regarded by some computer historians as being the world's first computer programmer.  Ada Lovelace - Little People, BIG DREAMS (littlepeoplebigdrea ms.com)	Alan Turing (with retrieval of Ada Lovelace)  His ideas shaped the development of the first electrical computers  Significant individuals: A comparison between Ada Lovelace and Alan Turing - BBC Teach	Joanne Armitage Leeds-based algorithmic composer and winner of British Science Association Award for digital innovation Meet the female coders pushing electronic music into the future - Features - Mixmag  Daphne Oram and Delia Derbyshire Paved the way for electronic music - and inspired everyone from The Beatles to Aphex Twin. https://www.bbc.c o.uk/ideas/videos/t he-bbc-women-	Anne-Marie Imafidon A tech leader, passionate about breaking down stereotypes.  Anne-Marie Imafidon - child genius to tech leader - BBC Ideas	Limor Fried (Ladyada) An American electrical engineer and owner of the electronics hobbyist company Adafruit Industries About: Adafruit Industries, Unique & fun DIY electronics and kits	Carol Shaw  Believed to be the first ever female video game designer  Carol Shaw: A Look At Video Games' First Female Developer   #InternationalWom ensDay - YouTube

		who-pioneered- electronic-			
		music/p05tdppj?pl			
		aylist=amazing-			
		women-in-stem-			
		<u>you-need-to-know-</u>			
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Community			Online visitor –	Visitor from S6F	Visitor from
experts			Catherine Woolley	IT: Software	Coventry University
(Visitors and			Catherine Woolley	Development and	(Scarborough
visits)			- Game Designer	Design - L3 Applied	Campus)
			(catmoo.co.uk)	General -	, ,
Supplemented				Scarborough Sixth	https://www.coven
by STEM				Form College	try.ac.uk/cus/cours
ambassador				(s6f.org.uk)	e-structure/hnc-
visits and					<u>hnd-</u>
online					degree/computing-
opportunities					science/
linked to the					
termly focus as					
and when					
available					

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Programming B	Early Years   EN   Barefoot Computing	Programming B - Programming animations	Programming B - Programming quizzes	Programming-b- events-and-actions	Programming-b- repetition-in- games	Programming-b- selection-in- quizzes	Programming-b- sensing Link below
EYFS To complete 3rd of 3 Barefoot Computing units based on the	Children explore their surroundings and get creative, take a journey and make a map, and discover seaside tangrams, in these three fun activities.	Programming animations Designing and programming the movement of a character on screen to tell stories.	Programming quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.	Events and actions in programs Writing algorithms and programs that use a range of events to trigger sequences of actions.	Repetition in games Using a block-based programming language to explore count-controlled and infinite loops when creating a game	Selection in quizzes Exploring selection in programming to design and code an interactive quiz	Sensing movement Designing and coding a project that captures inputs from physical devices.
seasons	Early Learning Goals and Development Matters Links Active learning Creating and thinking critically Understanding the World Communication and Language Mathematics	No. of lessons: 6  Skills and Concept Progression Learning Graph	No. of lessons: 6  Skills and Concept Progression Learning Graph	No. of lessons: 6  Skills and Concept Progression Learning Graph	No. of lessons: 6  Skills and Concept Progression Learning Graph	No. of lessons: 6  Skills and Concept Progression Learning Graph	No. of lessons: 6  First lessons with  MakeCode and the  micro:bit    micro:bit
		ScratchJr, command, sprite, compare, programming, area, block, joining,	sequence, command, program, run, start, outcome, predict, blocks, design,	motion, event, sprite, algorithm, logic, move, resize, extension block, pen up, set up,	Scratch, programming, sprite, blocks, code, loop, repeat, value, infinite loop,	Selection, condition, true, false, count- controlled loop, outcomes,	Micro:bit, MakeCode, input, process, output, flashing, USB, trace, selection,

	start, run, program, background, delete, reset, algorithm, predict, effect, change, value, instructions, design.	actions, sprite, project, modify, change, algorithm, build, match, compare, debug, features, evaluate, decomposition, code.	pen, design, action, debugging, errors, setup, code, test, debug, actions.	count-controlled loop, costume, repetition, forever, animate, event block, duplicate, modify, design, algorithm, debug, refine, evaluate.	conditional statement, algorithm, program, debug, question, answer, task, design, input, implement, test, run, setup, operator	condition, if then else, variable, random, sensing, accelerometer, value, compass, direction, navigation, design, task, algorithm, step counter, plan, create, code, test, debug.
Aspirational Careers Education Including links to Equity, Diversity and Inclusion	Lotte Reiniger Credited with directing the first feature-length animated film Lotte Reiniger: The animation genius you've probably never heard of   BBC Ideas (youtube.com)	Grace Brewster Murray Hopper  Invented the first compiler for a programming language and was one of the first programmers of the Harvard Mark I computer. She also popularized the term "debugging"  Who is Grace Hopper? Meet the Queen of Code (youtube.com)  Read p60 Good Night Stories for Rebel Girls	Margaret Hamilton  The woman behind the moon landing software  https://www.youtube.com/watch?v=wD7GmF2mzdc  Read p108 Good Night stories for Rebel Girls		How to become a games designer: Rhianne's story - BBC Bitesize	Katherine Johnson (Dorothy Vaughan and Mary Jackson)  made important contributions to the United States space program (NASA). Her work helped send astronauts to the Moon.  KS1/KS2 History: Katherine Johnson - NASA mathematician - BBC Teach  Read The Extraordinary Life of Katherine Johnson  Read p82

		Good Night Stories for Rebel Girls 2
Community experts (Visitors and visits)  Supplemented by STEM	2024 My Job at Google (KS1/4-7) Part of the STEM Ambassadors - webinars for schools collection	
ambassador visits and online opportunities linked to the termly focus as and when available	Meet a STEM Ambassador who is an industrial design engineer at Google, to find out about their job, and ask your questions!	